

Programme Schedule

Day 1 : October 30, 2023

Time	Programme
09.30-10.30	Registration
10.30-11.30	Welcome and Objective of the Workshop - IQAC Incharge Self-introduction by participants Opening remarks by Prof. Sushil Kumar Gupta (Importance of NAAC for University) Presidential remarks by the Vice Chancellor, Prof. K.S. Thakur Tea
12.00-1.30	Session-I: Relevance of Assessment and Accreditation (Prof. S.K. Gupta)
1.30-2.30	Lunch
2.30-4.00	Session-II: Revised Accreditation Framework (RAF) (Prof. S.K. Gupta)
4.00-4.15	Tea
4.15-5.00	Session-III : Open Discussion

Day 2 : October 31, 2023

10.30- 12.00	Session-IV: Institutional Preparation- Before, During and After (Prof. S.K. Gupta)
12.00- 1.30	Session-V: Question-answer
1.30 -2.30	Lunch
2.30-3.00	Closing remarks and Vote of thanks
3.00-4.00	High Tea

End of the Programme



Chief Patron
Prof. Keshav Singh Thakur
Vice Chancellor

Co-Patron
Rajendra Prasad Agrawal
Registrar

Convener
Prof. Alka Rastogi
OIC Affiliation & Nodal NEP 2020
Arvind K Sharama
Finance Comptroller

Coordinator
Prof. Manoj Pandya
Member Secretary & Director IQAC

Co-Coordinators
Prof. Laxman Lal Parmar, Deputy Registrar
Dr. Narendra Paneri, Director Research
Praveen Meena, Principal, UCE Banswara
Dr. K.B.S. Rathore, Chairman, Sports Board
Dr. Arpit Pathak, OIC Exam
Jeetendra Kumar, Assistant OIC Academic



Contacts for Any Query

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Registration Process

Last Date : 25th October 2023

Link : <https://forms.gle/91QK9nQdsRgubuz2E7>



GOVIND GURU TRIBAL UNIVERSITY
BANSWARA (RAJASTHAN) 327001

NAAC Awareness Programme (NAP)

Under Revised Accreditation Framework (RAF)

30th-31st October 2023

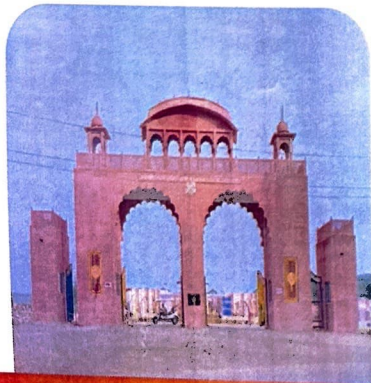


Internal Quality Assurance Cell (IQAC)
Govind Guru Tribal University Banswara (Rajasthan)

Banswara

The perfect Trinity of the Grandeur of Speech, the Abundance of Bamboo and the Devotion and Vision of Bansia Bhill.

Banswara is the main district of Banswara Zone of the Wagwar region in Southern Rajasthan, covered with the greenery of Aravali and anointed with the divine blessings of “मौ माही” the “बाग्गर गंगा”. The predominance of tribal culture is not only the way of life but is unique in it's speciality in the entire region. Under the leadership of the revered Govind Guru, the story of struggle and sacrifice on the Mangarh hill is indelible in history, even today it is a strong source of inspiration for the era's prosperity and pride for the country and patriotism. The presiding deity of Shakti, 'मौ त्रिपुर सुंदरी' Shaktipeeth, inspires Shakti devotion to the entire region. Mahi River and Mahi Dam provide eternal greenery and numerous horizons of development to 'Wagvar Vasudha' and are the symbols of Bhagirathi here. Its geo-cultural status the borders of Rajasthan, Gujarat and Madhya Pradesh gives its cultural speciality a unique form.



Govind Guru Tribal University Banswara (Rajasthan)

Govind Guru Tribal University, Banswara Formerly known as Rajiv Gandhi Tribal University Udaipur is established in 2012 and renamed and the headquarters moved to Banswara in 2016. Banswara, Dungarpur and Pratapgrah districts of Southern Rajasthan are in its jurisdiction. This state university was established by an Act in 2012 and (Change of Name and Headquarters, and Amendment) Act, 2016. At the time of its establishment, the temporary headquarters of the university was at Udaipur. After the headquarters change, the campus was in a rented Building "Janjati Bhavan" in Banswara Collectorate Campus. Recently the university's main office is in the Village Badavi, Mahidem Road Banswara.

The university aims to impart higher education, research, innovations, and development. It also aims at creating new knowledge, sharpening vocational skills, and developing appropriate attitudes among the promising young generation for the reconstruction of society based on the highly cherished ideals of functional democracy. The university is committed to providing quality-oriented – meaningful Higher education to the youth for their present academic needs and their bright future.

NAAC Awareness Programme(NAP) Under Revised Accreditation Framework (RAF) Soul of the Initiative

These programmes are important in promoting quality improvement and a culture of accountability in the higher education sector. They provide necessary support and information to Institutions seeking recognition, enabling them to meet the criteria and contribute to raise educational standards in India.

NAAC (National Assessment and Accreditation Council) awareness programs are initiatives run by NAAC to educate and inform educational institutions, faculty, students and other stakeholders about the accreditation process, criteria and benefits of accreditation. These programmes serve several important purposes:

1. **Education and Training:** Provide institutions with the knowledge and training needed to understand the accreditation process. Institutions and their staff members learn about the assessment criteria, documentation requirements and the assessment process.
2. **Guidance and Assistance:** Provide guidance and assistance to institutions to prepare for accreditation. They may include workshops, seminars and consultations to help institutions deal with the complexities of accreditation.
3. **Awareness of the criteria:** Institutions gain a clear understanding of the assessment criteria set by NAAC, which cover various aspects of institutional functioning, such as teaching and learning, research, infrastructure, governance and more.
4. **Quality Improvement:** Institutions can use the information and insights gained from these awareness programs to identify areas that need improvement. This can lead to an overall increase in the quality of education and infrastructure within the institution.
5. **Documentation Assistance:** NAAC often provides templates and guidelines for documentation and self-assessment reports. Awareness programs help institutions understand the documentation process and create a comprehensive report that accurately reflects their strengths and areas of improvement.
6. **Peer Interaction:** These programs create opportunities for institutions to interact with their counterparts who have gone through the accreditation process. Sharing experiences and best practices can be valuable in preparation for accreditation.
7. **Access to Resources:** NAAC can provide resources, including sample reports, case studies and best practice examples, that can be used as references during the accreditation process.
8. **Motivation and Accountability:** NAAC awareness programmes motivate institutions to seek accreditation and make them accountable for maintaining a certain quality standard in education.
9. **Benefits of Accreditation:** Institutions are exposed to the benefits of obtaining NAAC accreditation, such as improved reputation, access to government funding, and increased student enrolment.
10. **Compliance with Regulatory Requirements:** Institutions are informed about regulatory requirements related to accreditation, which is often a prerequisite for some government grants and recognition.