



GOVIND GURU TRIBAL UNIVERSITY, BANSWARA

FACULTY OF EDUCATION
(Applicable w.e.f. Academic Year 2018-2019)

SYLLABUS

Integrated Programme of
B.A. B.Ed. & B.Sc.B.Ed.

Study & Evaluation Scheme

NOTICE

- 1. Change in syllabus/ordinance/rules/regulations/ and books may from time to time, be made by amendment or remaking and a candidate shall, accept in so far as the university determines otherwise comply with any change that applies to years he/she has not completed at time ofchange.**
- 2. All court cases shall be subject to the jurisdiction GGTU of Banswara headquarter Banswara only and not any otherplace.**

FACULTY OF EDUCATION
SYLLABUS AND SCHEME OF EXAMINATION
ORDINANCES FOR B.Sc. B.Ed. PROGRAMME

1. Programme and Duration:

Integrated Programme of Teacher Education titled 'Bachelor of Arts and Bachelor of Education' (B.A. B.Ed.) degree programme. The programme will be of four-year duration organized on the year-end examination pattern. Each year will consist of a minimum 200 days of instruction excluding examination.

2. Equivalence:

The course contents related to various core courses offered in the Programme are equivalent to similar courses offered in the B.Sc. Programme recommended by University of Govind Guru Tribal University, Banswara. The course contents of the professional education component are equivalent to that of B.Ed. of GGTU, Banswara and are in accordance with the norms and regulations for the B.A. B.Ed. Programme prescribed by the NCTE (2014). This degree B.A. B.Ed. is thereby equivalent to B.A. and B.Ed. degrees of the GGTU, Banswara.

On successful completion of the programme, students are eligible for admission to Master Degree Programmes in respective subjects in the GGTU, Banswara and other Indian/Foreign Universities.

3. Eligibility and Admission:

Candidates who have passed Senior Secondary 10+2 examination or any other examination recognized as equivalent thereto by the GGTU, Banswara with at least 50% marks in the aggregate are eligible for admission to the course.

The reservation for SC/ST/OBC/PWD (Person with Disability) SBS and other category shall be as per the rules of the Central Government/State Government whichever is applicable.

There will be as per B.A./B.Sc. B.Ed. test for admission in this course in all the colleges of Rajasthan. Candidates who have passed Senior Secondary Examination (10+2) in any faculty from Board of Secondary Education, Rajasthan, Ajmer, or any other board as equivalent to there to by the GGTU, Banswara, with at least 50% marks in the aggregate are eligible to apply for admission to the course, however SC/ST/OBC/SBC as well as physically challenged and widow or divorce women candidate of Rajasthan having at least 45 marks in aggregate in the senior secondary examination will be eligible to apply for admission.

4. Attendance:

A candidate will be permitted to appear in the annual examination only if s/he has pursued a regular course of study and attended at least 75% of the classes for all the course work and practicum, 90% for school internship.

5. Medium of Instruction

The medium of instruction and examination is English and Hindi.

6. Course Structure:

Objectives:

- To promote capabilities for inculcating national values and

goals as mentioned in the constitution of India.

- To act as agents of modernization and social change.
- To promote social cohesion, international understanding and protection of human rights and right of the child.
- To acquire competencies and skills needed for teacher.
- To use competencies and skills needed for becoming an effective teacher.
- To become competent and committed teacher.
- To be sensitive about emerging issues such as environment, population general equality, legal literacy etc.
- To inculcate logical, rational thinking and scientific temper among the students.
- To develop critical awareness about the social issues & realities among the students.
- To use managerial organizational and information & technological skills.

Learning outcomes:

1. Competence to teach effectively two school subjects at the Elementary & secondary levels.
2. Ability to translate objectives of secondary education in terms of specific Programmes and activities in relation to the curriculum.
3. Ability to understand children's needs, motives, growth pattern and the process of learning to stimulate learning and creative thinking to faster growth and development.
4. Ability to use-
5. Individualized instruction
6. Dynamic methods in large classes.
7. Ability to examine pupils' progress and effectiveness of their own teaching with proper evaluation techniques.
8. Equipment for diagnosing pupil progress and effectiveness of their own teachings with proper evaluation techniques.
9. Readiness to spot talented and gifted children and capacity to meet their needs.
10. Ability to organize various school programmes, activities for pupil.
11. Developing guidance point of view in educational, personal and vocational matters.
12. Ability to access the all-round development of pupils and to maintain a cumulative record.
13. Developing certain practical skill such as:
 - a. Black board work
 - b. Preparing improvised apparatus
 - c. Preparing teaching aids and ICT.
14. Interest and competence in the development of the teaching profession and education. Readiness to participate in activities of professional

organizations.

PROGRAMME STRUCTURE AND SCHEME OF EXAMINATION

A. Generic Course:

Year	Papers
I Year	General Hindi
II Year	General English
III Year	General Studies I
IV Year	General Studies I I
IV Year	Environmental Studies

B. Elective Course:

A student has to opt any Three Subject maximum Two from One Group of the following:

Group A	Group B
Hindi I & II	Economics I & II
Sanskrit I & II	Sociology I & II
English I & II	Psychology I & II
Urdu I & II	Geography I & II
	History I & II
	Political Science I&II

C. Professional Education Course:

Year	Papers
I Year	Childhood and Growing Up
	Contemporary India and Education
II Year	Language Across the Curriculum
	Learning and Teaching
III Year	Knowledge and Curriculum
IV Year	Assessment for Learning
IV Year	Educational Management & Creating, inclusive school
IV Year	Gender, School and Society
IV Year	Understanding ICT and Its Application
IV Year	Understanding the self
IV Year	Drama & Art

D. Ability Enhancement Courses:

Year	Papers
I Year	Guidance & Counseling in School
II Year	Yoga& Sports
II Year	Action Research

E. Pedagogical courses: Pedagogy of a School subject II Year and III Year- A candidate shall be required to offer any two papers form the following-

Pedagogy of Hindi	Pedagogy of Economics
Pedagogy of Sanskrit	Pedagogy of Civics
Pedagogy of English	Pedagogy of Geography
Pedagogy of Urdu	Pedagogy of Social Studies
Pedagogy of History	

B.A. B.Ed. Part I Examination total Marks :	1000
B.A. B.Ed. Part II Examination total Marks :	1200
B.A. B.Ed. Part III Examination total Marks :	1200
B.A. B.Ed. Part IV Examination total Marks :	1100
	Total : 4500

विद्यार्थी द्वारा चयन किये गये ऐच्छिक विषयों के पाठ्यक्रम अकादमिक कक्षाओं के ऐच्छिक विषयों के पाठ्यक्रम के अनुरूप ही रहेंगे।
शेष शैक्षिक विषयों के पाठ्यक्रम संलग्न हैं।

B.A. B.Ed. Part I Examination

Course No.	Course Code	Name of Paper	Periods per Week	Periods per Year	Evaluation				
					Duration	External	Internal	Total	Min. for Pass
Generic Course(GC)									
GC 1		General Hindi	4	124	3	100	-	100	36
Elective Course(EL)									
EL 1		Hindi (I)	4	124	3	80	20	100	36
		Hindi (II)	4	124	3	80	20	100	36
EL2		Sanskrit I	4	124	3	80	20	100	36
		Sanskrit II	4	124	3	80	20	100	36
EL3		English I	4	124	3	80	20	100	36
		English II	4	124	3	80	20	100	36
EL4		Urdu I	4	124	3	80	20	100	36
		Urdu II	4	124	3	80	20	100	36
EL5		Political Science I	4	124	3	80	20	100	36
		Political Science II	4	124	3	80	20	100	36
EL6		Economics I	4	124	3	80	20	100	36
		Economics II	4	124	3	80	20	100	36
EL7		Geography I	3	93	3	70	10	80	29
		Geography II	3	93	3	70	10	80	29
		Geography Practical	4	124	5	40		40	14
EL8		Psychology I	3	93	3	70	10	80	29
		Psychology II	3	93	3	70	10	80	29
		Psychology Practical	4	124	5	40		40	14
EL9		Sociology I	4	124	3	80	20	100	36
		Sociology II	4	124	3	80	20	100	36
EL10		History I	4	124	3	80	20	100	36
		History II	4	124	3	80	20	100	36
Professional Education Course(PEC)									
PEC 1		Childhood and Growing Up	4	124	3	80	20	100	36
PEC2		Contemporary India and Education	4	124	3	80	20	100	36
Ability Enhancement Course(AEC)									
AEC 1		Guidance & Counselling in School	2	62	2	40	10	50	18
Professional Course Practical(PCP)									
PCP 1		Open Air Session/ SUPW Camp (Internal Practical) 5 days Open Air Session Shall be organize out of the college campus.	-	-	-		50	50	18

Total 1000

B.A. B.Ed. Part II Examination

Course No.	Course Code	Name of Paper	Periods per Week	Periods per Year	Evaluation				
					Duration	External	Internal	Total	Min. for Pass
Generic Course(GC)									
GC 2		General English	4	124	3	100	-	100	36
Elective Course(EL)									
EL 11		Hindi (I)	4	124	3	80	20	100	36
		Hindi (II)	4	124	3	80	20	100	36
EL 12		Sanskrit I	4	124	3	80	20	100	36
		Sanskrit II	4	124	3	80	20	100	36
EL 13		English I	4	124	3	80	20	100	36
		English II	4	124	3	80	20	100	36
EL 14		Urdu I	4	124	3	80	20	100	36
		Urdu II	4	124	3	80	20	100	36
EL 15		Political Science I	4	124	3	80	20	100	36
		Political Science II	4	124	3	80	20	100	36
EL 16		Economics I			3	80	20	100	36
		Economics II	4	124	3	80	20	100	36
EL 17		Geography I	3	93	3	70	10	80	29
		Geography II	3	93	3	70	10	80	29
		Geography Practical	4	112	5	40		40	14
EL 18		Psychology I	3	93	3	70	10	80	29
		Psychology II	3	93	3	70	10	80	29
		Psychology Practical	4	112	5	40		40	14
EL 19		Sociology I	4	124	3	80	20	100	36
		Sociology II	4	124	3	80	20	100	36
EL 20		History I	4	124	3	80	20	100	36
		History II	4	124	3	80	20	100	36
Professional Education Course(PEC)									
PEC 3		Language Across the Curriculum	4	124	3	80	20	100	36
PEC 4		Learning & Teaching	4	124	3	80	20	100	36
Ability Enhancement Course(AEC)									
AEC 3		Yoga & Sports	2	62	2	40	10	50	18
AEC 4		Action Research	2	62	2	40	10	50	18

Pedagogy Courses (Candidate Shall be required to offer any one paper from the following for Part –I and other for Part – II)										
PC		Pedagogy of School Subject	4	124	3	80	20	100	36	
(Part – I)										
PC 1		Pedagogy of Hindi								
PC 2		Pedagogy of Sanskrit								
PC 3		Pedagogy of English								
PC 4		Pedagogy of Urdu								
PC 5		Pedagogy of History								
PC 6		Pedagogy of Economics								
PC 7		Pedagogy of Civics								
PC 8		Pedagogy of Geography								
PC 9		Pedagogy of Social Studies								
Teaching Enhancement Programme (Internal Assessment)(TEP)										
(TEP- I)		Pre- Practice Teaching (Internal Practical)	3 WEEKS					100	100	36
		1. Micro Teaching						20		
		2. Unit Plan & Blue Print						05		
		3. Observation of Demonstration lesson						05		
		4. Lesson Plan (Related one Pedagogy Subject) Seven Lesson in Which one Technology based lesson is compulsory						30		
		5. Simulated Teaching						20		
		6. Criticism (only one Pedagogy subject)						10		
		7. TLM workshop						05		
		8. Case Study & Project work						05		
								Total		

Total 1200

B.A. B.Ed. Part III Examination

Course No.	Course Code	Name of Paper	Periods per Week	Periods per Year	Evaluation				
					Duration	External	Internal	Total	Min. for Pass
Generic Course(GC)									
GC 3		General Studies I	4	124	3	100	-	100	36
Elective Course(EL)									
EL 21		Hindi (I)	4	124	3	80	20	100	36
		Hindi (II)	4	124	3	80	20	100	36
EL 22		Sanskrit I	4	124	3	80	20	100	36
		Sanskrit II	4	124	3	80	20	100	36
EL 23		English I	4	124	3	80	20	100	36
		English II	4	124	3	80	20	100	36
EL 24		Urdu I	4	124	3	80	20	100	36
		Urdu II	4	124	3	80	20	100	36
EL 25		Political Science I	4	124	3	80	20	100	36
		Political Science II	4	124	3	80	20	100	36
EL 26		Economics I	4	124	3	80	20	100	36
		Economics II	4	124	3	80	20	100	36
EL 27		Geography I	3	93	3	70	10	80	29
		Geography II	3	93	3	70	10	80	29
		Geography Practical	4	124	5	40		40	14
EL 28		Psychology I	3	93	3	70	10	80	29
		Psychology II	3	93	3	70	10	80	29
		Psychology Practical	4	124	5	40		40	14
EL 29		Sociology I	4	124	3	80	20	100	36
		Sociology II	4	124	3	80	20	100	36
EL 30		History I	4	124	3	80	20	100	36
		History II	4	124	3	80	20	100	36
Professional Education Course(PEC)									
PEC 5		Knowledge and Curriculum	4	124	3	80	20	100	36
Pedagogy Courses (Candidate Shall be required to offer any one paper from the following for Part –I and other for Part – II)(PC)									
PC (Part – II)		Pedagogy of School Subject	4	124	3	80	20	100	36
PC 1		Pedagogy of Hindi							
PC 2		Pedagogy of Sanskrit							
PC 3		Pedagogy of English							
PC 4		Pedagogy of Urdu							
PC 5		Pedagogy of History							

PC 6		Pedagogy of Economics							
PC 7		Pedagogy of Civics							
PC 8		Pedagogy of Geography							
PC 9		Pedagogy of Social Studies							
Teaching Enhancement Programme (TEP) (Internal Assessment)									
TEP II		Property lesson & Integrated lesson Activevity based (Second Pedagogy sub.) only five lesson per activites.					50	50	20
School Internship Programm (SIP)									
SIP I		School Internship (Phase I, 4 Weeks) Internal Assessment Engaged with the field: Task and Assignment for Course -- & --. Including Criticism in both Pedagogy subjects. Criticism (Related Two Pedagogy Subject) 10% Technology based lesson is compulsory	4 WEEK			Criticis m 10 marks each pedagog y subject	150	150	60
SIP II		Final Lesson (External Assessment)				100		100	40
							Total	1200	

Total 1200

Note- Third Year B.A. B.Ed.

- Practice Lessons- Each student will give 20 Class- room lessons as far as possible equally distributed in the 2 methods but not less than 18 lessons per method. These lessons are to be given in the Secondary/higher secondary school.
- Technology Based Lessons- Student teacher will conduct at least two lessons using modern technology like audiovisual cassette, T.V. Program, Internet, Computerized Programme etc. Marks calculated out of 130 are to be given for the technology-based lessons. If because of some reasons it becomes impossible to conduct these lessons in the schools they may be conducted as simulation lesson. Technology-based lessons may be recorded as videos in the internship programme by the student teacher personally.
- Lessons observation- Each students will observe 6 lessons in each methods of other students teacher and 2 lessons of actual teacher in the evenly distributed manner throughout the year.

B.A. B.Ed. Part IV Examination

Course No.	Course Code	Name of Paper	Periods per Week	Periods per Year	Evaluation				
					Duration	External	Internal	Total	Min. for Pass
Generic Course(GC)									
GC 4		General Studies II	4	124	3	100	-	100	36
GC5		Environmental Studies	4	124	3	100	-	100	36
Professional Education Course(PEC)									
PEC 6		Educational Management & Crating an inclusive School	5	124	3	80	20	100	36
PEC 7		Gender, School and Society	5	124	3	80	20	100	36
PEC 8		Assesment for Larning	5	124	3	80	20	100	36
PEC 9		Understanding the self	5	124		50	50	100	36
PEC 10		Understanding ICT and its Application in Education	5	124		50	50	100	26
PEC 11		Drama & Art	5	124			50	50	18
SIP III		School Internship (Phase II, 16 Weeks) Internal Assessment Engagement with the field: Tasks and Assignment for Courses.	16 WEEKS				150	150	60
SIP IV		Viva-Voce for School Internship subject				100	-	100	40
SIP V		II PEDAGOGY SUBJECT FINAL LESSON				100		100	40

Total 1100